

Student Name: _____

Date: _____



Reality Television Audition:

¿Eres una estrella? – Are You a Star?

You are part of a reality television show and the producers have asked you to show them a typical day in your life. Create a video in Videolicious detailing your daily routine, beginning with waking up and ending with going to sleep.

Checklist for a Successful Episode

- Include a brief introduction to yourself and the project. (i.e. Hi my name is _____ and my daily routine is (adjective).)
- Include and describe at least 10 typical daily activities (Working in a group requires at least 3 per person)
- Include images illustrating each activity (slides or video)
- Narrate in your own voice the actions being performed (Each person in a group **must** speak to receive credit for the project)
- Use reflexive and present progressive verb tenses as applicable; most of the verbs in your daily routine should be reflexive, at least one has to be present progressive.
- Clarify the sequence of events e.g. use of *primero, después*, etc. **and/or** include the times that the activities happen.
- Use adverbs to say how often something happens e.g. use of *siempre, a veces*, etc.
- Use Spanish **only** (except for proper nouns that don't translate).
- Use your class time constructively and meet assigned deadlines.
- Proofread and review presentation- within the group or to Ms. Hall.
- You must provide a transcript for the video and this rubric.
- Make final changes and corrections, then submit by sharing the presentation to:
Vanessa.hall@acps.k12.va.us
- If necessary , revise and resubmit.

Make sure to use the same iPad each day, DO NOT mess with anyone else's work, and work together positively!

Script due by the end of class on martes, 27 de octubre. Video due by the end of class jueves, 29 de octubre. Miramos las películas el viernes, el 30 de octubre.

Nombre(s): _____

Speaking Criteria	5 pts.	3 pts.	1. pt
Content	Your description includes a lot of information. You used advanced vocabulary.	Your description includes a moderate amount of information. You use adequate vocabulary.	Your description includes little information. You do not vary your vocabulary.
Communication (includes speech and visuals)	The listener understands all of what you are trying to communicate.	The listener understands most of what you are trying to communicate.	The listener has difficulty understanding what you are trying to communicate.
Fluency and Pronunciation	You give a fluid response with few pauses. You pronounce all but one or two words correctly.	You pause or hesitate several times, but the listener still understands you. You pronounce most of the words correctly.	You pause or hesitate often, making it hard to understand you. You pronounce many words incorrectly, making it difficult to understand you.

+: _____

-: _____

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Rubro de escribir:

Total score:	Is all of the required information present?	Is the writing well organized and easy to follow?	Is the vocabulary accurately used and spelled correctly in the context?	Are grammar structures used with control? (questions, verbs, sentence order)	Is the final product neat and engaging?
Limited- Student made little effort to demonstrate their skill or knowledge. (5pts)					
Basic- Student made some effort to communicate their message, but there were many errors. (10pts)					
Mostly- Student made an effort to communicate their message and did so with limited errors. (15pts)					
Excellent- Student communicated their message and demonstrated an effort to elaborate. (20pts)					

Rubro de presentación:

<u>Total Score:</u>	Was all required information presented?	Were vocabulary words produced accurately and in accordance with the context?	Were lines mostly memorized? (minimal script reading)	Did the presentation represent the desired scenario? (Did the images/narration cover the entire day?)	Were gestures, facial expressions, body language, and images used appropriately for the scenario?
Limited- Student made little effort to demonstrate their skill or knowledge. (5pts)					
Basic- Student made some effort to communicate their message, but there were many errors. (10)					
Satisfactory- Student made an effort to communicate their message and did so with limited errors. (15)					
Proficient- Student communicated their message and demonstrated an effort to elaborate. (20)					