**Word Study List 6 - February 22**

**Section 1: Commonly misspelled words:** you must be able to use them correctly on your test.

|  |  |
| --- | --- |
| **Word** | **Meaning/spelling hint** |
| they’re |  |
| there |  |
| their |  |

**Section 2: Strong vocabulary words:** you must be able to use the right word in a sentence for your test.

|  |  |
| --- | --- |
| **Word** | **Meaning** |
| luxurious |  |
| anxious |  |
| ridiculous |  |
| ambitious |  |

**Section 3: Word pattern words:** you must know the meaning of the root and how to use the examples for your test.

|  |  |  |
| --- | --- | --- |
| **Greek or Latin Root** | **Meaning** | **Examples** |
| fac (Latin) |  | factory  manufacture  factor |
| struct (Latin) |  | construct  destruct  instruct |
| fract (Latin) |  | fracture  fraction  fractious |
| rupt (Latin) |  | erupt  rupture  interrupt |

**February 22: Section 1 homework:**

**Directions:** For each question, write **their, they’re,** or **there.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to the mall today; do you want to go with them?
2. Are we going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ house or our house to play?
3. I think your coat is over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the closet.
4. Aha! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is my homework! I knew it was in here somewhere!
5. I should tell the Jones family that I think I saw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dog running down the street.
6. Next week, my class is going on a field trip. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to outer space.

**February 24: Section 2 homework:**

**Directions:** Make a word web for each of the words in section 2.

**February 29: Section 3 homework:**

**Directions:** Make illustrated words for each of your Latin roots. Remember that an illustrated word has the letters showing what the root means.

|  |  |
| --- | --- |
| Fract | Struct |
| Fac | Rupt |

**March 2: Practice Test**

**Section 1: Commonly misspelled words:** you must be able to use them correctly on your test.

1. Your breakfast is sitting over \_\_\_\_\_\_\_\_\_\_\_\_\_ on the table.
2. The teachers have \_\_\_\_\_\_\_\_\_\_\_\_\_ papers in a folder.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to be late if they don’t hurry up!

**Section 2: Strong vocabulary words:** you must be able to use the right word in a sentence for your test.

|  |
| --- |
| luxurious anxious ridiculous ambitious |

1. His sister didn’t arrive home at the time that she said she would, so he began feeling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that something was wrong.
2. She felt like she looked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the clown costume.
3. The warm bath and hot chocolate were a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ treat.
4. He is very goal-oriented; he is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Section 3: Word pattern words:** you must know the meaning of the root and how to use the examples for your test.

In each word below, underline the Latin root and write the meaning of the root in the space provided.

|  |  |
| --- | --- |
| **Word (underline the root)** | **What does the root mean?** |
| manufacture |  |
| destruct |  |
| fraction |  |
| rupture |  |