Blended Research

Prepared for Alexandria City Public Schools

Blended Learning

Blended learning is the deliberate connection of educational technology in face-to-face classrooms to enhance and personalize a deep and meaningful curriculum.

Research Supports Blended Learning

Blended learning is supported by a growing body of research and educational organizations.

As parents, your support for blended learning is important to ACPS. This paper shares resources from empirical research and professional organizations that support the ACPS blended learning implementation.

"Blending is a strategy for helping teachers achieve what they strive to do every day—deeply understand and enable each student they work with to reach the very highest levels of educational mastery.[1]"

Google Impact
Findings from a 16 month investigation on Google products in education. g.co/EduImpact

Meta-Analysis
A meta-analysis that reviews research in online and blended learning. Findings support blended learning implementations. goo.gl/BFnsRZ

Clearinghouse
Summary of some of the major research studies on blended learning. goo.gl/1de9Pp

Handbook
A comprehensive resource on blended learning. goo.gl/v4oGEz

Tech in Gifted
Annotated bibliography of 20 studies in the field of technology in gifted education. goo.gl/QoFWQM

1
INACOL
Focused on supporting policy and practice for providing personalized education for K-12 students.

iNACOL.org

2
EVERGREEN ED
Leader in research in the field of digital learning with several studies on blended learning success.

EvergreenEdGroup.com

3
CHRISTENSEN INSTITUTE
Focused on disruptive innovations, particularly blended learning in K-12.
ChristensenInstitute.org